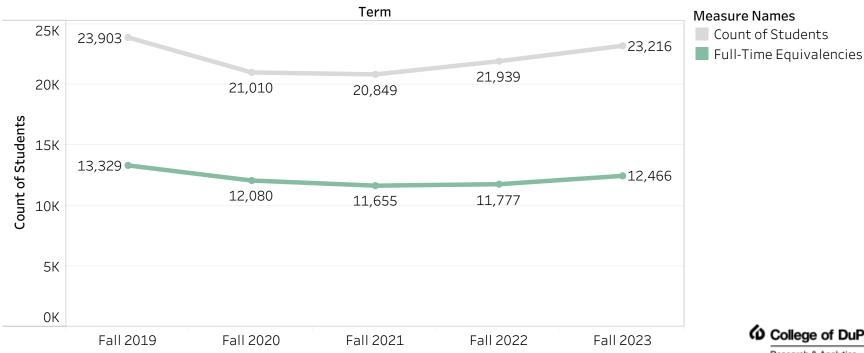
Student Demographics

Prepared on 10/24/2023

The following data are derived from each Fall semester's E1 report to ICCB, except where noted.

FTEs (Full-time Equivalent Students) are computed by summing credit hours for a particular measure then dividing by 15.

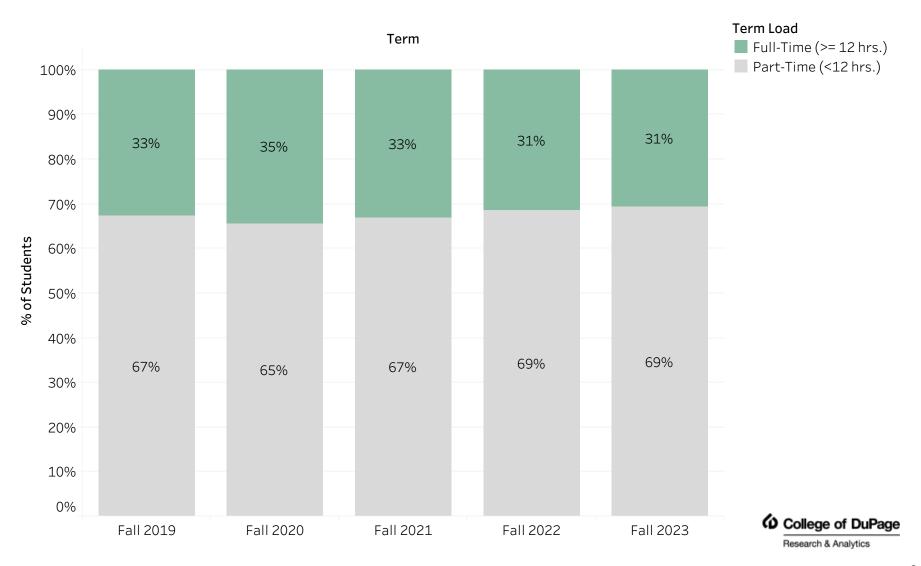
Count of Students Full-Time Equivalencies Term Term Fall 2019 2021 2022 2023 2019 2020 2021 2022 2023 2020 23,903 21,010 20,849 21,939 23,216 13,329 12,080 11,655 11,777 12,466





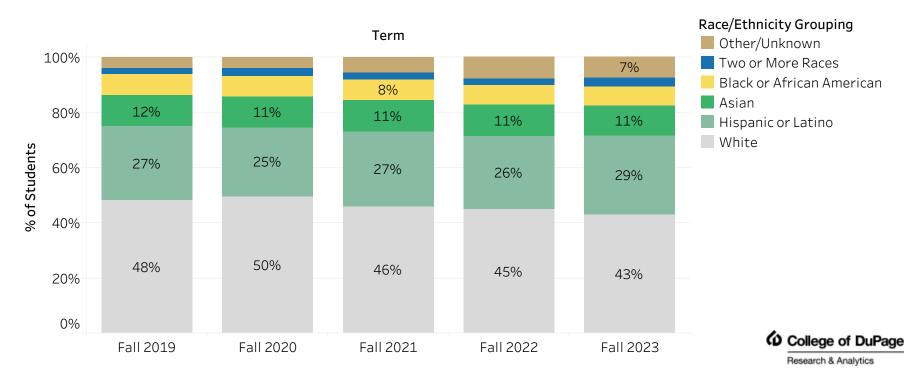
Term Load by Headcount

	ı	l erm												
Term Load	Fall 20	019	Fall 20	020	Fall 20	021	Fall 20	022	Fall 20	023				
Full-Time (>= 12 hrs.)	7,793	33%	7,255	35%	6,887	33%	6,898	31%	7,142	31%				
Part-Time (<12 hrs.)	16,110	67%	13,755	65%	13,962	67%	15,041	69%	16,074	69%				



Race/Ethnicity by Headcount

			ı		Teri	m				1
Race/Ethnicity	Fall 20	019	Fall 20	020	Fall 20	021	Fall 20	022	Fall 20	023
American Indian or Alaska Native	39	0%	27	0%	46	0%	79	0%	40	0%
Asian	2,784	12%	2,364	11%	2,366	11%	2,497	11%	2,518	11%
Black or African American	1,725	7%	1,552	7%	1,587	8%	1,580	7%	1,589	7%
Hispanic	6,407	27%	5,275	25%	5,640	27%	5,756	26%	6,680	29%
Native Hawaiian or Other Pacific Islander	1	0%					1	0%	32	0%
Nonresident Alien	282	1%	218	1%	233	1%	342	2%	596	3%
Two or More Races	605	3%	586	3%	556	3%	540	2%	727	3%
Unknown	558	2%	584	3%	841	4%	1,261	6%	1,049	5%
White	11,502	48%	10,404	50%	9,580	46%	9,883	45%	9,985	43%



Gender by Headcount

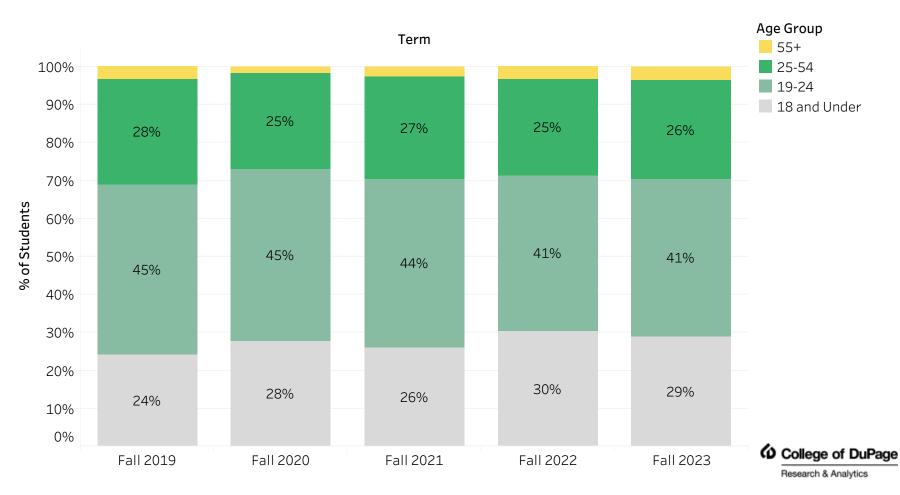
	I		ı		ier	Ш			ı	
Gender	Fall 20	019	Fall 20	020	Fall 2	021	Fall 20	022	Fall 20	023
Female	12,621	53%	11,543	55%	11,347	54%	11,651	53%	12,241	53%
Male	11,063	46%	9,357	45%	9,502	46%	10,044	46%	10,560	45%
Unknown	219	1%	110	1%			244	1%	415	2%



Age Group by Headcount

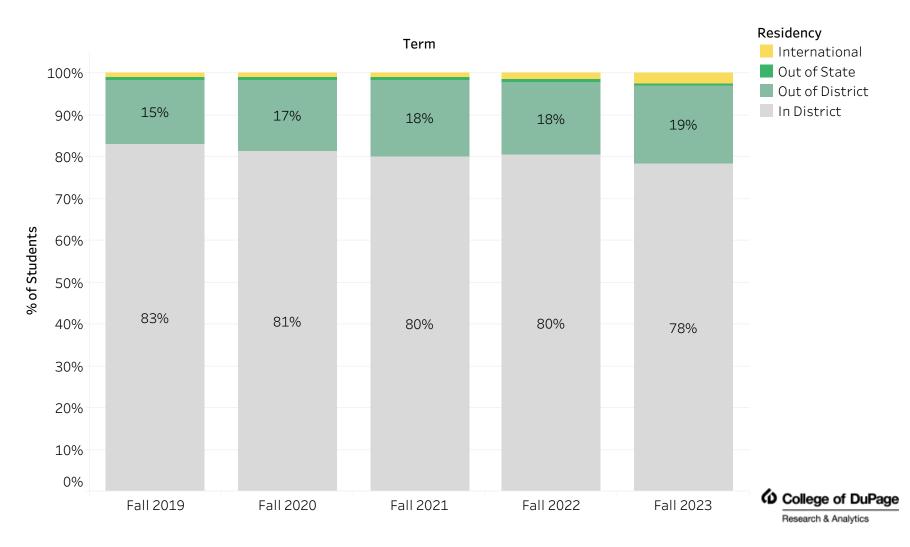
Age each year is as of Fall Term Census.

					Terr	n				
Age Group	Fall 20)19	Fall 20	020	Fall 20)21	Fall 20	022	Fall 20	023
18 and Under	5,770	24%	5,806	28%	5,458	26%	6,676	30%	6,729	29%
19-24	10,714	45%	9,534	45%	9,205	44%	8,993	41%	9,597	41%
25-54	6,629	28%	5,311	25%	5,646	27%	5,552	25%	6,067	26%
55+	790	3%	359	2%	540	3%	718	3%	823	4%



Residency by Headcount

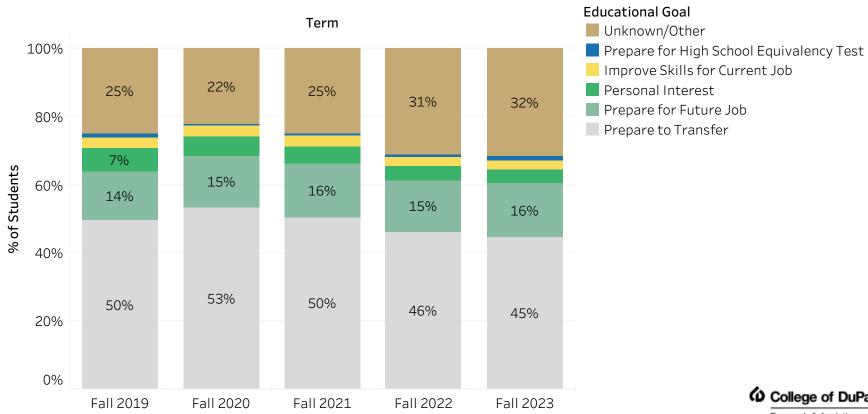
					Teri	n				
Residency	Fall 20	019	Fall 20	020	Fall 20	021	Fall 2	022	Fall 20	023
In District	19,872	83%	17,078	81%	16,671	80%	17,632	80%	18,199	78%
Out of District	3,653	15%	3,563	17%	3,816	18%	3,868	18%	4,335	19%
Out of State	110	0%	163	1%	139	1%	106	0%	93	0%
International	268	1%	206	1%	223	1%	333	2%	589	3%



Educational Goal by Headcount

					ren					
Educational Goal	Fall 20	019	Fall 2	020	Fall 20	021	Fall 20	022	Fall 20	023
Prepare to Transfer	11,837	50%	11,194	53%	10,506	50%	10,138	46%	10,362	45%
Prepare for Future Job	3,440	14%	3,180	15%	3,316	16%	3,306	15%	3,645	16%
Personal Interest	1,616	7%	1,190	6%	1,037	5%	898	4%	923	4%
Improve Skills for Current Job	781	3%	652	3%	630	3%	571	3%	623	3%
Prepare for High School Equivalency Test	252	1%	119	1%	155	1%	193	1%	283	1%
Unknown/Other	5,977	25%	4,675	22%	5,205	25%	6,833	31%	7,380	32%

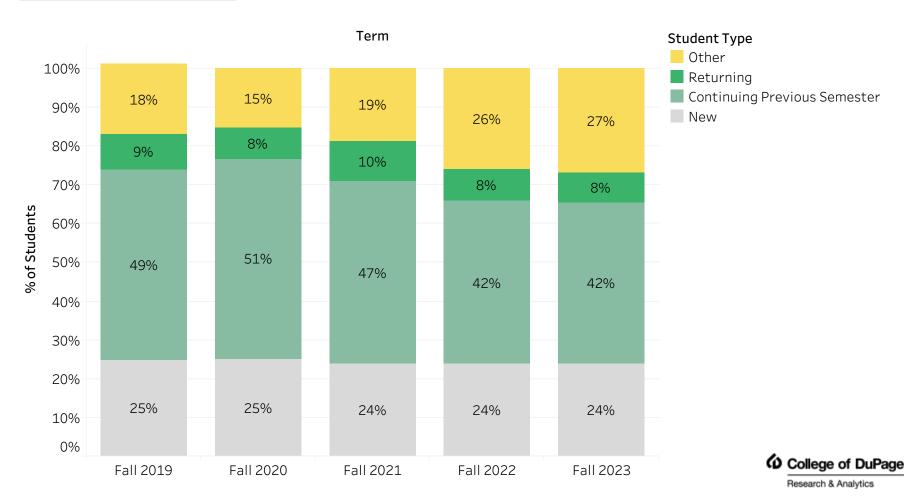
Term



Student Type by Headcount

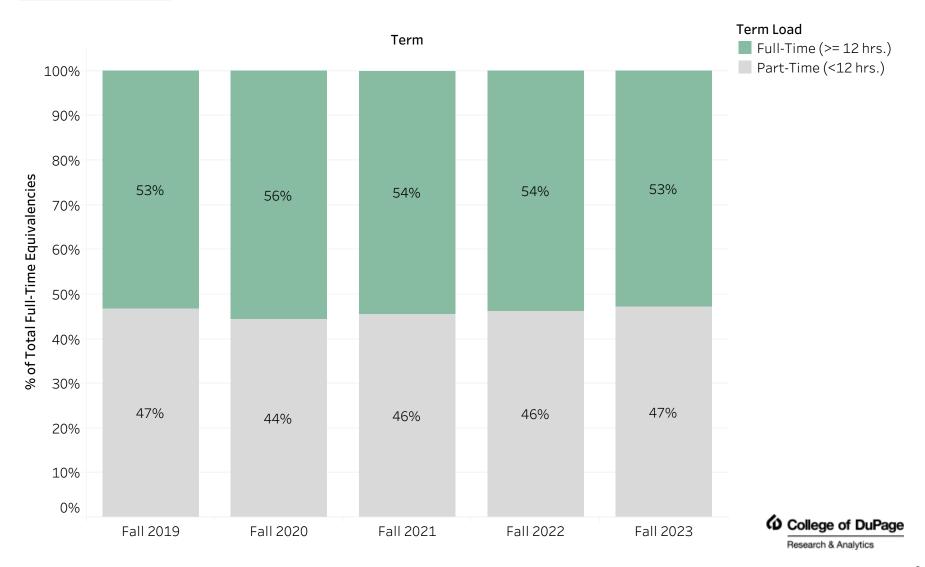
Based on Term Census enrollment data and may differ from ICCB E1 reports.

					Tern	1 .				
Student Type	Fall 20	19	Fall 20	20	Fall 20	21	Fall 20	22	Fall 2023	
New	5,921	25%	5,282	25%	4,966	24%	5,228	24%	5,522	24%
Continuing Previous Semester	11,800	49%	10,780	51%	9,856	47%	9,252	42%	9,662	42%
Returning	2,154	9%	1,728	8%	2,114	10%	1,757	8%	1,770	8%
Other	4,344	18%	3,220	15%	3,915	19%	5,702	26%	6,260	27%



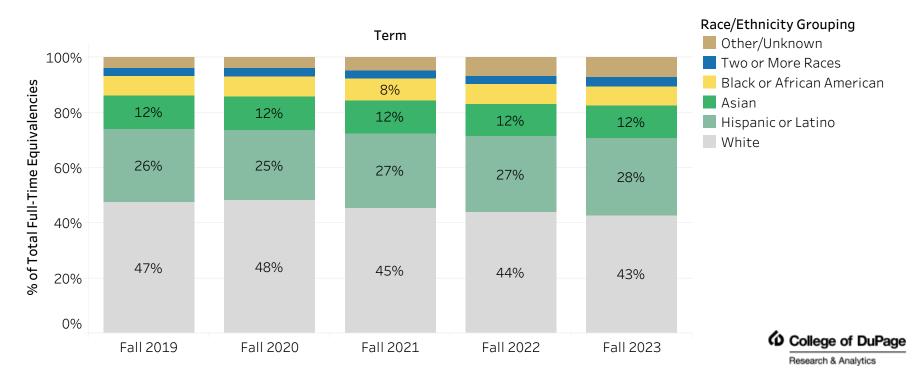
Term Load by FTE

		1			Teri	m 				
Term Load	Fall 20	019	Fall 20	020	Fall 20	021	Fall 20	022	Fall 20	023
Full-Time (>= 12 hrs.)	7,102	53%	6,733	56%	6,336	54%	6,331	54%	6,587	53%
Part-Time (<12 hrs.)	6,227	47%	5,347	44%	5,320	46%	5,445	46%	5,879	47%



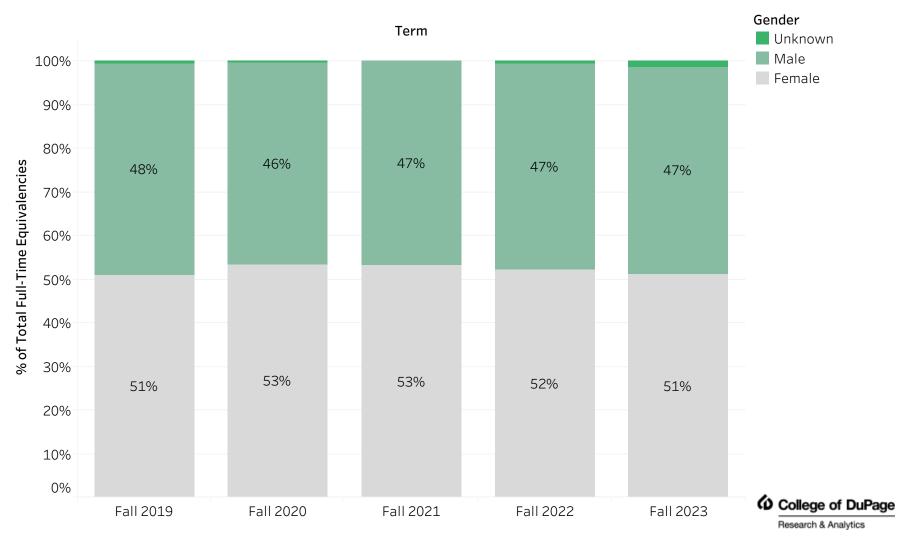
Race/Ethnicity by FTE

	I				Terr	n				
Race/Ethnicity	Fall 20	019	Fall 20	020	Fall 20	021	Fall 20	022	Fall 20	023
American Indian or Alaska Native	15	0%	14	0%	21	0%	33	0%	21	0%
Asian	1,627	12%	1,449	12%	1,396	12%	1,400	12%	1,460	12%
Black or African American	974	7%	872	7%	904	8%	847	7%	878	7%
Hispanic	3,523	26%	3,070	25%	3,143	27%	3,214	27%	3,500	28%
Native Hawaiian or Other Pacific Islander	1	0%					1	0%	20	0%
Nonresident Alien	192	1%	163	1%	169	1%	207	2%	318	3%
Two or More Races	384	3%	384	3%	355	3%	350	3%	419	3%
Unknown	287	2%	282	2%	373	3%	541	5%	530	4%
White	6,326	47%	5,847	48%	5,294	45%	5,185	44%	5,319	43%



Gender by FTE

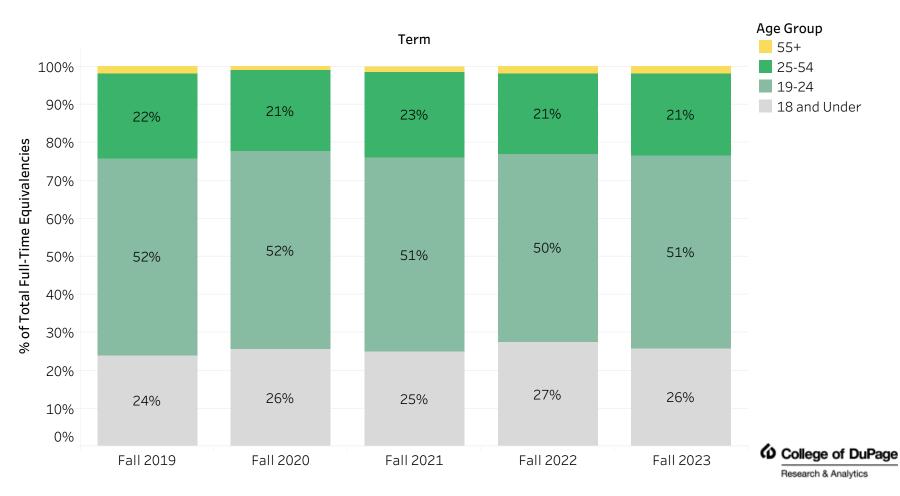
					Terr	n				
Gender	Fall 20	019	Fall 20	020	Fall 20	021	Fall 20	022	Fall 20	023
Female	6,787	51%	6,456	53%	6,203	53%	6,140	52%	6,381	51%
Male	6,463	48%	5,590	46%	5,452	47%	5,558	47%	5,899	47%
Unknown	79	1%	34	0%			78	1%	186	1%



Age Group by FTE

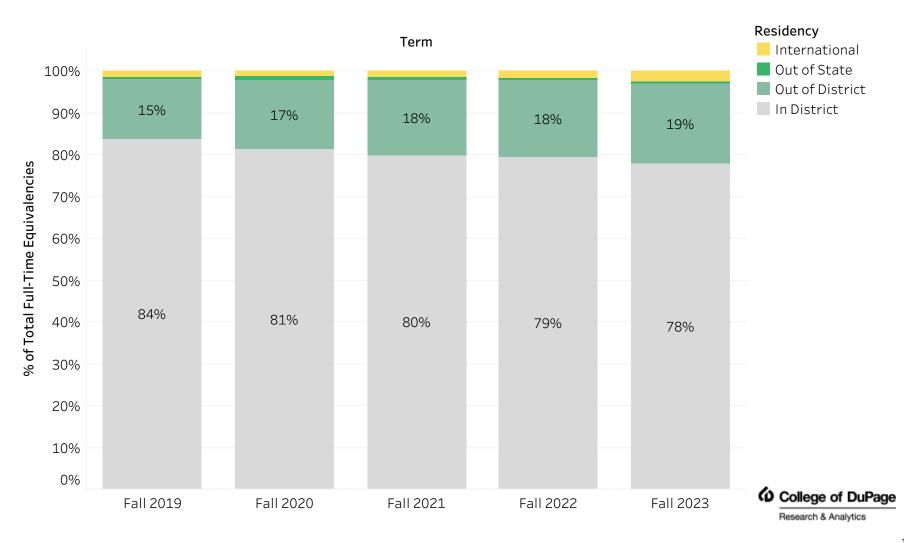
Age each year is as of Fall Term Census.

					Terr	n				
Age Group	Fall 20)19	Fall 20	020	Fall 20	021	Fall 20	022	Fall 20	023
18 and Under	3,193	24%	3,097	26%	2,894	25%	3,235	27%	3,218	26%
19-24	6,926	52%	6,287	52%	5,969	51%	5,835	50%	6,327	51%
25-54	2,976	22%	2,577	21%	2,625	23%	2,488	21%	2,679	21%
55+	234	2%	119	1%	167	1%	218	2%	242	2%



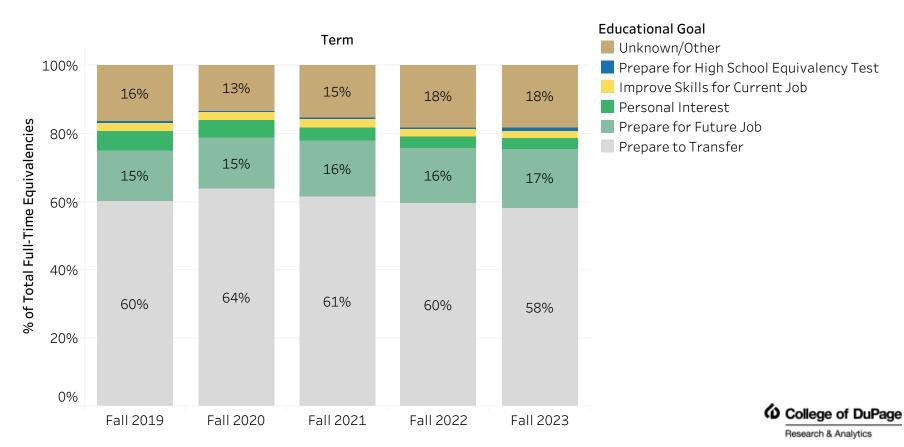
Residency by FTE

					Terr	n .				
Residency	Fall 20	019	Fall 20	020	Fall 20	021	Fall 20)22	Fall 20)23
In District	11,143	84%	9,820	81%	9,292	80%	9,355	79%	9,702	78%
Out of District	1,942	15%	2,016	17%	2,128	18%	2,172	18%	2,404	19%
Out of State	57	0%	89	1%	73	1%	48	0%	44	0%
International	186	1%	156	1%	163	1%	202	2%	317	3%



Educational Goal by FTE

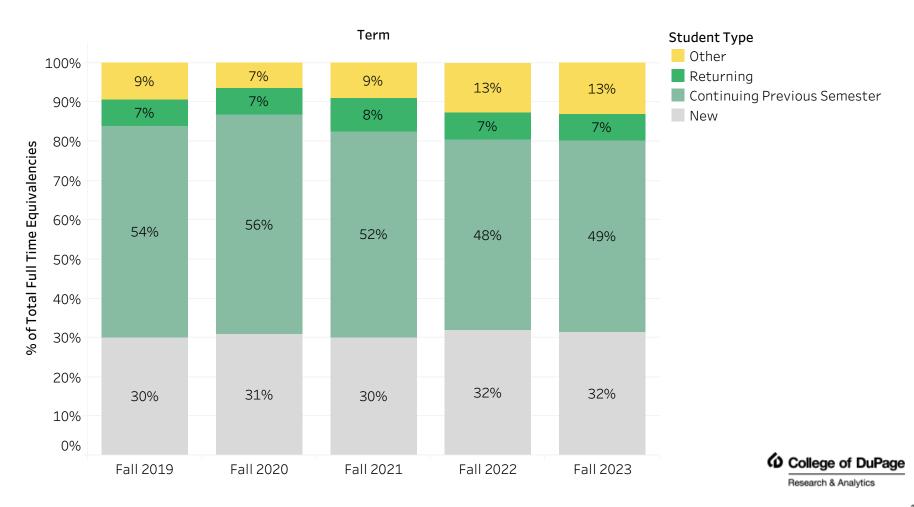
		Term								
Educational Goal	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
Prepare to Transfer	8,027	60%	7,703	64%	7,156	61%	7,014	60%	7,251	58%
Prepare for Future Job	1,948	15%	1,835	15%	1,904	16%	1,905	16%	2,144	17%
Personal Interest	767	6%	592	5%	477	4%	403	3%	404	3%
Improve Skills for Current Job	319	2%	290	2%	272	2%	232	2%	267	2%
Prepare for High School Equivalency Test	101	1%	49	0%	61	1%	67	1%	116	1%
Unknown/Other	2,167	16%	1,611	13%	1,786	15%	2,156	18%	2,284	18%



Student Type by FTE

Based on Term Census enrollment data and may differ from ICCB E1 reports.

	Term									
Student Type	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
New	7,997	30%	3,730	31%	3,505	30%	3,762	32%	3,927	32%
Continuing Previous Semester	14,359	54%	6,763	56%	6,114	52%	5,711	48%	6,076	49%
Returning	1,772	7%	802	7%	981	8%	814	7%	841	7%
Other	2,514	9%	786	7%	1,055	9%	1,492	13%	1,621	13%



Location by FTEs

Based on Term Census enrollment data and may differ from ICCB E1 reports.

	Term									
Location	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
Glen Ellyn Main Campus	9,718	73%	758	6%	4,348	37%	6,101	52%	6,788	54%
COD Center	503	4%	76	1%	177	2%	368	3%	514	4%
Other Site	1,029	8%	654	5%	757	6%	1,194	10%	1,214	10%
Online	2,064	16%	10,592	88%	6,373	55%	4,114	35%	3,950	32%

