

## Administration of Oral Medication Return Demonstration

Student Name: \_\_\_\_\_ Student Signature: \_\_\_\_\_

Evaluator Signature: 1<sup>st</sup> attempt \_\_\_\_\_ Date: \_\_\_\_\_  Satisfactory\*  Unsatisfactory^

Evaluator Signature: 2<sup>nd</sup> attempt \_\_\_\_\_ Date: \_\_\_\_\_  Satisfactory\*  Unsatisfactory^

Evaluator Signature: 3<sup>rd</sup> attempt \_\_\_\_\_ Date: \_\_\_\_\_  Satisfactory\*  Unsatisfactory^

**\*\* Critical Behaviors that need to be stated or done in order to pass the skill.**

PERFORMANCE BEHAVIORS	S*	U^	COMMENTS
<u><b>Assessment</b></u> 1. Avoid distractions 2. Check patient's chart for a. Active physician's order <b>b. **Allergies</b> c. Parameters for administering or holding medication d. Diet, swallow precautions e. Fluid restrictions			
3. Check Medication Administration Record (MAR) a. Patient name b. Drug name and dosage c. Time medication is scheduled d. Route of administration			
<u><b>Planning</b></u> 4. Identify expected outcomes: know actions, special nursing considerations, safe dose ranges, purpose of administration, and adverse effects of medications to be administered.			
5. Identify teaching that may need to be provided to the patient.			
6. Gather equipment a. EHR b. Medication cup(s) and tray c. Cup of water			
<u><b>Implementation</b></u> 7. Go to med cart <b>a. ** Perform hand hygiene</b>			
8. Prepare medication for only one patient at a time a. Read MAR and select correct medication <b>b. ** State the 6 rights of medication administration comparing the medication to the MAR (First Check)</b> c. Check expiration date. Repeat if more than one medication is to be administered.			
9. Compare MAR to label on medication container, verifying correct medication. <b>a. ** State the 6 rights of medication administration comparing the medication to the MAR (Second Check)</b> b. Verbalize medication is not expired. Repeat as necessary for each medication to be administered.			
<b>10. ** Correctly calculate the amount of drug to be given, if necessary.</b>			
11. Verify Medication a. Put each <u>unopened</u> medication in a separate medication cup <i>b. Do not open medication wrapper until at the bedside after performing appropriate assessments</i> c. Carry medications and necessary supplies on a tray to patient's room			

PERFORMANCE BEHAVIORS	S*	U^	COMMENTS
12. Upon entering room <ul style="list-style-type: none"> <li>a. <b>** Perform hand hygiene</b></li> <li>b. Be aware of your spatial safety, have call light within reach</li> <li>c. Identify self</li> <li>d. <b>** Identify patient using two patient identifiers while comparing EHR to patient ID band</b></li> <li>e. <b>** Ask patient if they have any allergies and check for allergy band</b></li> <li>f. Ensure privacy</li> <li>g. Explain what is about to occur and what medications will be administered</li> <li>h. Allow for patient questions</li> <li>i. Raise bed to comfortable working height</li> <li>j. <b>** Perform necessary focused assessments related to medication</b></li> <li>k. Determine if medication should be held</li> </ul>			
<b>13. ** Position patient to facilitate comfort and swallowing of medications</b>			
14. Prepare for administration <ul style="list-style-type: none"> <li>a. Scan patient wrist band</li> <li>b. Scan medications</li> <li>c. <b>** State the 6 rights of medication administration comparing the medication to the MAR (Third Check)</b></li> <li>d. Verbalize medication is not expired, repeat if more than one medication is to be administered.</li> </ul>			
15. Administer medications <ul style="list-style-type: none"> <li>a. Offer water or other permitted fluids with pills, capsules, tablets, and some liquid medications</li> <li>b. Ask patient's preference about taking medication: by hand, in a cup, one pill at a time, or all at once</li> <li>c. If medication falls on the floor, discard it appropriately and administer a new one.</li> <li>d. When pouring liquid medication, set the cup on flat surface and read the level of liquid at the lowest point of meniscus. Palm the label of the bottle.</li> <li>e. Remain with patient and verify each medication has been swallowed</li> <li>f. Dispose of used equipment</li> </ul>			
<b>16. ** Correctly record medication in MAR</b>			
17. Before leaving room <ul style="list-style-type: none"> <li>a. <b>** Reposition patient for comfort and safety</b></li> <li>b. <b>** Lower bed</b></li> <li>c. <b>** Raise appropriate side rails</b></li> <li>d. <b>** Leave call light and belongings in reach</b></li> <li>e. <b>** Perform hand hygiene</b></li> </ul>			
<u><b>Evaluation</b></u> 18. Verbalize need to follow up on therapeutic effects on medication (BP, pulse, pain rating, fluid status, blood glucose, etc.) in timely manner.			

\*S = Satisfactory, ^U = Unsatisfactory

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