

Student Name: \_\_\_\_\_

Course, Section, & Term: \_\_\_\_\_

Clinical Site & Instructor: \_\_\_\_\_

**Clinical Evaluation Tool**

**Nursing 1130 – Introduction to Core Concepts**

<b>Evaluation Criteria</b>	
<b>Excellent = 4</b>	<ul style="list-style-type: none"><li>● Consistently performs aspects of nursing care proficiently, accurately, and safely.</li><li>● Excellent time management skills are evident in organization of clinical performance.</li><li>● Actions reflect a strong base of theoretical knowledge.</li><li>● Nursing care is patient centered, considering the full spectrum of actual and potential problems.</li><li>● Uses instructor/staff guidance appropriately and with growing independence</li></ul>
<b>Above Average = 3</b>	<ul style="list-style-type: none"><li>● Performs aspects of nursing care proficiently and safely with few supportive cues needed for accuracy, with increasing self-confidence.</li><li>● Efficient time management skills are evident in organization of patient care.</li><li>● Applies sound theoretical knowledge with occasional prompting.</li><li>● Nursing care is patient centered with consideration of most client problems.</li><li>● Uses instructor/staff guidance appropriately for level in the program.</li></ul>
<b>Average = 2</b>	<ul style="list-style-type: none"><li>● Performs nursing care safely with minimal supportive cues needed for accuracy.</li><li>● Time management and organizational skills are adequate to complete basic patient care.</li><li>● Identifies theoretical knowledge but needs minimal support in applying principles.</li><li>● Nursing care is client centered and recognizes major problems but needs assistance identifying subtle indications of problems.</li><li>● Requires minimal (level appropriate) supportive or directional prompting from instructor/staff.</li></ul>
<b>Below Average = 1</b>	<ul style="list-style-type: none"><li>● Requires frequent supportive cues to perform nursing care safely and accurately.</li><li>● Inefficient time management skills demonstrated.</li><li>● Identifies some principles based on theoretical knowledge but has consistent difficulty in application to client care.</li><li>● Has difficulty identifying actual problems to plan client centered care.</li><li>● Requires continuous supportive and directive prompting to complete an activity. Inefficient time management.</li></ul>
<b>Failure for Standard = 0</b>	<ul style="list-style-type: none"><li>● Performs nursing care in an unsafe and consistently inaccurate manner.</li><li>● Unable to apply time management in the clinical setting.</li><li>● Unable to apply or identify principles based on theoretical knowledge.</li><li>● Unable to identify actual significant client problems.</li><li>● Unable to complete activity without substantial assistance from instructor or staff.</li></ul>

**End of Program Student Learning Outcome (EPSLO) 1 - SAFETY: Provide safe and holistic nursing care, grounded in science and the nursing process, to a culturally diverse society.**

**Student Learning Outcome (SLO): Define standards essential to providing safe and holistic nursing care.**

<b>Clinical Outcome Criteria</b>	<b>MT Score</b>	<b>Final Score</b>
Uses two patient identifiers when interacting with patients and states the 6 rights of medication administration.		
Always uses standard precautions (or specified isolation precautions) and hand-hygiene correctly.		
Performs and documents risk assessments related to falls and skin integrity on each patient.		

**EPSLO 2 - PATIENT-CENTERED CARE:** Apply nursing judgment to ensure the delivery of patient-centered care and promotion of health for patients within family and community context.

**SLO:** Describe the fundamental components of the nursing process in providing patient-centered care.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Distinguishes normal from abnormal assessment findings.		
Completes head-to-toe patient assessment based on lab skill validation sheet.		
Implements patient care based on patient preferences.		

**EPSLO 3 - COLLABORATION AND TEAMWORK:** Collaborate effectively within nursing and interdisciplinary healthcare teams to foster open communication, respect and shared decision making.

**SLO:** Demonstrate therapeutic communication strategies in providing nursing care to a diverse population.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Describes the components of SBAR.		
Perform patient report in SBAR format.		
Appreciates the risks associated with hand-offs among providers.		

**EPSLO 4 - EVIDENCE BASED PRACTICE AND QUALITY IMPROVEMENT:** Incorporate a spirit of inquiry to make evidence based clinical judgments and management decisions for quality improvement.

**SLO:** Identify principles of evidence-based practice essential to a spirit of inquiry.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Identifies a valid and reliable website to reference for planning care of the older adult.		
Documents references using APA format for colleagues to readily access evidence-based resources.		
Utilizes evidence-based tools in assessing the older adult for health risks.		

**EPSLO 5 - INFORMATICS:** Integrate information and technology to communicate, manage knowledge and support decision making in the practice of nursing care.

**SLO:** Use appropriate technology and informatics in the practice of nursing.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
List components of the electronic medical record (EMR) in the clinical and simulation setting.		
Demonstrate competence in the use of the Pyxis in the simulation setting.		
Use the EMR to gather information for the Clinical Data Sheet and/or utilizes electronic charting for documentation of clinical experiences.		

**EPSLO 6 - PROFESSIONALISM:** Assume accountability for practice in accordance with professional, legal, and ethical standards.

**SLO:** Identify principles of professional, legal, and ethical standards in the role of the nurse.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Applies all clinical policies as stated in student handbook (ie., dress code, attendance, professional behavior, etc.) to clinical practice.		
States principles of professional, legal, and ethical issues in the Concept Mapping Project.		
Recognizes importance of HIPAA in clinical nursing practice.		

**General Comments**

Date	Comments	Skills Observed/Performed

**Midterm Review Signatures and Date**

**Student:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Faculty:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Final Review Signatures and Date**

**Student:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Faculty:** \_\_\_\_\_

**Date:** \_\_\_\_\_