

General Psychology
Fall 2006
Sharon Gilbert

Service Learning Component

The service learning project gives students an opportunity to gain hands on experience at one of several sites. Steve Gustis, Director of Service Learning, will be visiting class on Wednesday, September 27, 2006 to discuss the project in more detail.

The requirements of this project include:

- Fifteen hours of participation over the course of the semester beginning the week of October 9, 2006. Hours can be arranged at your convenience so as not to interfere with your class schedule.
- Two page paper listing your goals and expectations of the experience, **due October 18, 2006.**
- Two page journal entries (typed) **due on October 30, November 6, November 15 and November 27.** These journal entries should reflect whether your goals and expectations are being met, and how the site experience correlates to course concepts, specifically the aspects of psychology you were most interested in.
- Rough draft (which will not reflect your final journal entry) **due November 15.**
- One final paper capturing the total experience, from a theoretical and experiential perspective, **due December 11.** This final paper should answer the following questions:
 - How did your experience match up to your expectations set at the beginning of the course?
 - What particular aspects of psychology were you hoping to learn more about, and how did this service learning experience meet those expectations?
 - How did you experience this site?
 - What did you learn?
 - How did it change and affect you personally?
 - What did you like and not like?
 - How have you grown as a result of having this opportunity in your college career?
 - What personal skills did it (or would it) take to have a successful experience in this environment?
 - What did you learn about yourself?
 - How would you assess your strengths and weaknesses now that you have had this experience?
 - Would you recommend this to other students? Why or why not?

The final paper should be no less than 8 pages in length. All papers should be double spaced, with no more than 1" side, top and bottom margins and a 10 or 12 point font. **All papers must be typed. Handwritten work will not be accepted and you will receive a 0 for the assignment.** Include a cover page which features your name, the course

name and section number, instructor name, the title of your paper and the date. Please include a 3 word header at the top of each page and number your pages.

Here is a listing of all the deadlines for this project:

Choice of Capstone	10/4
Goals & Expectations	10/18
First Journal Entry	10/30
Second Journal Entry	11/6
Third Journal Entry	11/15
Rough Draft Due	11/15
Fourth Journal Entry	11/27
Final Draft Due	12/11

Missing any deadline will result in the loss of 20 points.

Grading Criteria

This project will be graded as follows:

Initial Goals Paper	20
Journal Entries	60 (15 points for each entry)

Final Paper Components:

Format	20 (setup of paper as described above)
Grammar	35 (sentence structure, punctuation, spelling)
Content	65 (thoroughness of the answers and application of theory)

Total possible 200 points